

DOCUMENT RESUME

ED 399 787

FL 024 112

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TITLE Becoming Literate in English as a Second Language.
REPORT NO ISBN-0-89391-426-6
PUB DATE 87
NOTE 267p.
AVAILABLE FROM Ablex Publishing Corporation, 355 Chestnut Street,
Norwood, NJ 07648.
PUB TYPE Collected Works - General (020) -- Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Adult Education; *Adult Literacy; Age Differences;
*Bilingualism; Children; Chinese; Classroom
Techniques; Comparative Analysis; Cultural Context;
Educational Strategies; Elementary Secondary
Education; *English (Second Language); Grade 3; Grade
4; High School Students; Hispanic Americans;
Immigrants; Language Research; Learning Disabilities;
*Literacy; Literacy Education; Mexican Americans;
Pragmatics; Reading Comprehension; Reading
Instruction; Second Language Learning; Sociocultural
Patterns; Spanish; *Writing (Composition)

ABSTRACT

A collection of articles on English-as-a-Second-Language literacy and literacy education include: "Contextual Issues in the Study of Second Language Literacy" (Susan R. Goldman); "Mexican Adult Literacy: New Directions for Immigrants" (Concha Delgado-Gaitan); "Factors Affecting Development of Second Language Literacy" (Richard Duran); "Reading in a Second Language: Studies with Adult and Child Learners" (Barry McLaughlin); "Patterns of Performance Among Bilingual Children Who Score Low in Reading" (Mary Sue Ammon); "Comprehension of Content Area Passages: A Study of Spanish/English Readers in Third and Fourth Grade" (Marie de la Luz Reyes); "Oral Reading Miscues of Hispanic Good and Learning Disabled Students: Implications for Second Language Reading" (Ofelia Miramontes); "The Development of Writing Skills Among Hispanic High School Students" (Benji Wald); "Metapragmatic Knowledge of School-Age Mexican-American Children" (Louise Cherry Wilkinson, Celia Genishi); "Teacher Language Use in a Chinese Bilingual Classroom" (Larry F. Guthrie, Grace Pung Guthrie); and "Organizing Classroom Instruction in Specific Sociocultural Contexts: Teaching Mexican Youth To Write in English" (Henry T. Trueba). Author and subject indexes are included. (MSE)

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